Cincinnati Public Schools
High School Guide
2022–23 School Year

a place to
EXCEL
THRIVE
SHINE
CPS Students and Families,

Welcome to high school!

High school is one of the most exciting times in a student’s life. It’s a chance to explore many different career options and even discover a lifelong passion. CPS will prepare you for success whether you attend a two- or four year college, enlist in the military or begin your dream job right after graduation.

We use an online lottery application for most high schools, which generally serve grades 7 – 12.

The purpose of the High School Guide is to help Cincinnati’s soon to be high schoolers decide which school might be right for you. It’s an opportunity to think about and plan for the future and explore many of our unique career pathways. The guide also provides helpful information about the high school lottery process, including important deadlines.

Here are some things to keep in mind when selecting your preferred high schools:

1. Schools’ locations and transportation
2. College, career and career technical pathways
3. Athletics and extracurricular activities
4. Courses
5. School start and end times

Regardless of what your dreams may be, CPS has a place for you to shine.

We look forward to welcoming you next year!

Regards,

Tianay Amat,
Interim Superintendent
2022–23 High School Lottery

Application Time!
We have great news: CPS has simplified our lottery process! This year, we’ll have one, extended application period (which will run at the same time as our magnet lottery): December 7, 2021 – March 11, 2022.

You may be asking, “What do they mean by ‘lottery?’”
CPS is a district of choice, meaning we don’t assign students based on home address for most high schools (but some do have entrance requirements). You have the flexibility to choose the academic pathway and experience that is right for you!

Who Participates?
If the following describes you or your student, you’re eligible to enter the lottery:

• Current 6th grader at a CPS elementary school that ends at 6th grade.
• Current 6th, 7th or 8th grader enrolled at a CPS K–8 school who wants to enter a 7–12 high school.

Not all incoming or current high schoolers participate in the lottery. If any of the following describes you or your student, read page 3 for how to apply to your school of choice:

• You currently attend a CPS high school in grades 7–12 and want to change high schools.
• You’re in grades 6, 7 or 8; currently attending a CPS school with elementary and high school grades (3–12, K–12); and want to change schools.
• You’re attending a non-CPS school (like a charter, private or home school) but live within the boundaries of the Cincinnati Public School District.
• You live outside the boundaries of the Cincinnati Public School District.

Important! Some schools have requirements or special considerations. Some students have special considerations, too! Are you …

• Interested in Spencer Center for Gifted and Exceptional Students? Check out its standardized test requirements (it’s still part of the lottery)! See pages 36–37.
• Interested in Clark Montessori High School or James N. Gamble Montessori High School? Beginning this year, our Montessori high schools have address boundaries. Most students on the east side are eligible to attend Clark, and most students on the west side are eligible to attend Gamble.
• Enrolled at a school with elementary and high school grades (3–12, K–12)? You may stay at your school without participating in the lottery.
• Enrolled at Cincinnati Digital Academy for 2021–22 due to COVID-19 concerns? You’re guaranteed a seat for 2022–23 in the high school where you previously were enrolled! You do not have to enter the lottery.
• Interested in attending Lighthouse School, Oyler School, School for Creative and Performing Arts or Walnut Hills High School? You do not have to enter the high school lottery. See their sections for more information.

Have questions? No problem!
Visit cps.k12.org/enroll/7-12highschool. For questions about CPS high schools or any other CPS school, contact the school directly or email the Customer Care Center at cpshelp@cps-k12.org or visit cps-k12.org.
Ready? Let’s Go!

Lottery applications are submitted online. Computers are available for parents, guardians and students at all CPS schools and the Customer Care Center (2651 Burnet Avenue, 45219, Corryville). Call your school for office hours or the Customer Care Center to make an appointment: (513) 363-0123. You also can visit cps-k12.org/community/customer-care-center.

Applying is easy and takes less than 5 minutes! Remember: Have your child’s PowerSchool ID number handy!

1. Access the High School Application Portal:
   – Go to PowerSchool: https://powerschool.cps-k12.org/public
   – Go to the CPS website: cps-k12.org/enroll/7-12highschool

2. Select one high school as a first choice, then list two other high school choices in order of preference (in case the first choice is filled).

3. Applications are processed in random order by computers at CPS’ central office to ensure each student has an equal chance to be assigned to first-choice schools.

4. We will notify parents and guardians by mail regarding high school placement approximately six weeks after the high school lottery closes.

Finding out your high school is an exciting moment! Once lottery assignments are made, we need to be able to contact you with the good news! Please make sure all of the information you submit on your application—names, addresses, phone numbers, email addresses—is correct.

If you need to make updates or corrections, please fill out the Student Change of Information form before you apply. You can turn in the completed form and required documents at your child’s current CPS school or the Customer Care Center. Find the form at: cps-k12.org/sites/www.cps-k12.org/files/pdfs/Forms-Student-Change-of-Information.pdf.

Need to make changes after you applied? No problem! Simply complete the Student Change of Information form and turn it in with the required documents to your current CPS school or the Customer Care Center by March 11, 2022.

Email or call the CPS high school you applied to or the Customer Care Center any time with questions: cpshelp@cps-k12.org or (513) 363-0123.

Tip!

Students only need to apply in the lottery once! Only one online application per student per school year is accepted.

Sibling Preference

To help ensure siblings attend the same school, we give preference to students if their sibling currently attends your first-choice high school in grades 7, 8, 9, 10 or 11; attends the high school upon entrance and lives at the same address.

Be sure to check the “YES” box on the online application to indicate a sibling attends your first-choice high school.

High School Montessori Students

Families who participated in our early Montessori high school lottery will receive their placement notification on Nov. 30. You also may participate in the high school lottery and select a non-Montessori high school.

Waiting Lists

Students on a waiting list for a higher-choice high school (but enrolled in another school) will remain on the list until June 30, 2022. If a space becomes available at the higher-choice high school before June 30, we’ll notify parents or guardians by phone, email or mail, offering the opportunity to transfer to the higher-choice school.

If your student is in 6th, 7th or 8th grade but didn’t submit a lottery application by March 11, 2022, download and submit a paper application at your high school of choice: cps-k12.org/families-students/forms.
Let’s Go! (Non-lottery Applications)

In-district CPS Students
Apply in person at your high schools of choice using CPS’ paper application form if your student is:

• Currently attending a high school in grades 7–12 and wants to change high schools, OR
• Currently in grades 6, 7 or 8; attending a CPS school with elementary and high school grades (3–12, K–12); and wants to change schools.

In-district Non-CPS Students
If your student is in 6th, 7th or 8th grade and currently attends private, charter or home school:

• Bring parent photo identification, proof of home address, child’s birth certificate and official proof of grade along with your paper high school lottery application to CPS’ Customer Care Center. Staff will assist you with submitting a high school application into the lottery. Don’t have a paper copy? Staff will provide you with one!
• Find proof of residency documents accepted at CPS at cps-k12.org/enroll/registration-documents

If your student is in 9th, 10th or 11th grade and currently attends private, charter or home school:

• Apply in person at your high schools of choice using CPS’ paper application form.

Out-of-District Students (open enrollment)
Parents or guardians of students who live outside the boundaries of the Cincinnati Public School District apply online to CPS high schools during the open enrollment period, May 1–31, 2022.

Note: Priority is given to students who live within the boundaries of the Cincinnati Public School District. Students applying under open enrollment must meet entrance criteria where applicable.

Out-of-district students who live in Ohio and are accepted under open enrollment do not pay tuition, but parents must provide transportation to and from CPS schools. Students living in states other than Ohio pay tuition.

Important Information

English Learners
All CPS high schools offer English as a Second Language (ESL) services for students learning to speak English. Some high schools offer more intensive ESL services for students and families.

Call CPS’ Office of Second Language Acquisition to discuss what’s available: (513) 363 3251.

Transportation
CPS provides free Metro bus passes (public transportation) to students in grades 7–12 who live 1¼ mile or more from the schools they attend. Students must reside inside the CPS district to receive the bus passes. For more information, call (513) 363 RIDE.

Student Priority Order for Entering CPS High Schools
The CPS Board of Education has set policy that determines the order in which in-district students are accepted into CPS high schools. Learn more: cps-k12.org/about-cps/board-of-education/board-policies.
The Three Es: Enrolled

A college education is within your reach.

College Pipeline

Our CPS college partnerships will introduce you to college campuses and degree programs. They are embedded within the following host high schools:

- Aiken High School > Miami University (Teacher Education)
- Clark Montessori High School > University of Cincinnati (Information Technology)
- Hughes STEM High School > University of Cincinnati (Information Technology)
- Shroder High School > University of Cincinnati (Information Technology)
- Withrow University High School > University of Cincinnati (Business)

These partnerships give you exposure to a college’s curriculum and faculty. Each pipeline includes college-credit coursework with classes held at CPS high schools or, in some cases, at the sponsoring college, as well as experimental opportunities with your cohort of pipeline peers, faculty and community stakeholders. The goal is to enroll students at the colleges after graduation.

College Credit Plus (CCP)

CCP, Ohio’s dual enrollment program, offers 7th–12th graders opportunities to take college courses to meet high school graduation requirements and earn college credits at the same time. CPS pays the cost of CCP college tuition, books, bus transportation and fees. Qualifying test scores are required for CCP participation. Participation options include:

- Online through an Ohio public college or university
- In person at your high school (not every high school offers this)
- In person at an Ohio public college or university

For more information about CCP, please visit: cps-k12.org/academics/college-credit-plus.

Advanced Placement (AP) Courses

AP courses are comparable to college-level work, and you may be eligible to earn college credit based on scores received on AP exams. CPS offers AP courses at all high schools, and offerings vary by school.

Advanced Academic (AA) Honors Courses

AA courses are designed to exceed Ohio’s academic standards, with topics studied in more depth. AA courses in grades 9 and 10 will prepare you for AP courses in grades 11 and 12. AA courses in grades 11 and 12 will offer you more in-depth learning without the requirements of AP courses.

Scholarships

Our partner colleges and universities offer numerous full- and partial-ride scholarship(s) opportunities for CPS graduates. Find our current list here: cps-k12.org/families-students/student-resources/scholarships/partners.

Hundreds more scholarship opportunities are available, too. Talk to your school counselor for help exploring all possibilities. Learn more at cps-k12.org/families-students/student-resources/scholarships.

CPS has 34 AP courses across the district.
Interested in serving our country? Recruiters from branches of the U.S. Military often contact CPS juniors and seniors by mail, participate in our career fairs and staff local recruiting offices. Find a local recruiter via the U.S. Department of Defense’s website at Defense.gov.

If you’re seeking to combine a college education and military experience, we encourage you to explore two options: Military Service Academies and Reserve Officer Training Corps (ROTC).

Military Service Academies
There are five U.S. service academies for students who want to experience a military environment while getting a paid-for college education. Participants must commit to serving in the U.S. Military after graduation.

- U.S. Military Academy (USMA) at West Point
- U.S. Naval Academy (USNA)
- U.S. Air Force Academy (USAFA)
- U.S. Coast Guard Academy
- U.S. Merchant Marine Academy (USMMA)

The admission criteria for the U.S. service academies includes:

- High school academic performance
- Standardized test scores (SAT or ACT)
- Athletics and extracurricular activities
- Leadership experience and community involvement
- A congressional letter of recommendation (not required for Coast Guard Academy)—Please contact your member of Congress for additional details about how to obtain a recommendation.

ROTC
ROTC is a college program offered at more than 1,700 United States colleges and universities that prepares young adults to become officers in the U.S. Military. Students enrolled in ROTC receive a paid-for college education. Participants must commit to serving in the U.S. Military after graduation. Each service branch has its own ROTC. Learn more at todaysmilitary.com/education-training/rotc-programs.
The Three Es: Employed

Across CPS, high schools focus on several career fields. Within each, you’ll discover pathways to pursue through our employment pipeline, Career-Technical Education and industry credential opportunities.

Employment Pipelines

You’ll receive on-the-job training from local companies, which can lead to employment upon graduation. Through this partnership, a company becomes a co-educator—providing you with learning opportunities that are aligned with our curriculum, beyond the boundaries of the classroom.

Career-Technical Education (CTE)

Through hands-on experiences in a variety of career fields, you can earn industry credentials and skills that employers demand. CTE consists of practice, hands-on experience and application tests.

Industry Credentials

An industry issued credential is a verification of a person’s qualifications, which can lead to employment in jobs that require specific skills. Earning an industry credential will give you experience and deeper learning based on practicing and applying knowledge in work and employment settings. Here’s an example list of industry credentials you can earn:

- American Welding Society Certified Welder
- Certified Phlebotomy Technician
- CPR/First Aid
- Emergency Medical Technician
- Microsoft Office Specialist
- National Center for Construction Education and Research
- National Restaurant Association ServSafe
- State Tested Nursing Assistant
- Patient Care Technician
- Certified Pharmacy Technician
- Physical Therapy Aide

See the chart on the next two pages for examples of offerings in career-focused learning.

There are 11 major career fields and 20+ career pathways in our career tech program.
## Helping You Understand Your Opportunities
### Career-Focused Learning

<table>
<thead>
<tr>
<th>Career Field</th>
<th>School</th>
<th>Pathway</th>
<th>Program/Pipeline*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Agricultural &amp; Environmental Systems</strong></td>
<td>Hughes</td>
<td>Animal Science—Zoo Academy</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in agribusiness</td>
<td>Gamble</td>
<td>Agriculture, Food and Natural</td>
<td>Career-Technical Education and Industry</td>
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<tr>
<td>and production systems, animal science and</td>
<td></td>
<td>Resources</td>
<td>Credentials</td>
</tr>
<tr>
<td>management, bioscience, horticulture, natural</td>
<td>Clark</td>
<td>Horticulture</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>resource management.</td>
<td>Aiken</td>
<td>Agribusiness and Production Systems</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td><strong>Arts, AV Technology &amp; Communications</strong></td>
<td>School for Creative and</td>
<td>Performing Arts</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in designing,</td>
<td>Performing Arts</td>
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<tr>
<td>producing, exhibiting, performing, writing</td>
<td>School for Creative and</td>
<td>Visual Design</td>
<td>Career-Technical Education</td>
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<tr>
<td>and publishing multimedia content, including</td>
<td>Performing Arts</td>
<td>Media Arts</td>
<td>Career-Technical Education</td>
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<tr>
<td>visual and performing arts and design,</td>
<td>School for Creative and</td>
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<tr>
<td>journalism and entertainment services.</td>
<td>Performing Arts</td>
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<tr>
<td><strong>Business &amp; Administrative Services</strong></td>
<td>Oyler</td>
<td>Media Arts</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for technical and</td>
<td>Withrow</td>
<td>High School of Business</td>
<td>Career-Technical Education</td>
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<tr>
<td>professional level careers in business</td>
<td>Dater</td>
<td>Supply Chain</td>
<td>Industry Credential and Employment—DHL</td>
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<tr>
<td>management, human resources, operation</td>
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<td>Logistics</td>
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<tr>
<td>management, distribution and logistics,</td>
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<tr>
<td>supply chain and legal or medical office</td>
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<tr>
<td>management.</td>
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<tr>
<td><strong>Construction Technologies</strong></td>
<td>Woodward</td>
<td>Construction Design and Management</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in designing,</td>
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<tr>
<td>planning, managing and building and</td>
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<tr>
<td>maintaining commercial, industrial and</td>
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<tr>
<td>residential structures and infrastructures.</td>
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<tr>
<td><strong>Education &amp; Training</strong></td>
<td>Aiken</td>
<td>Miami University Teach College</td>
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<tr>
<td>Prepares students for careers in teaching</td>
<td>Aiken</td>
<td>Early Childhood Education</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>students at elementary and high school levels</td>
<td>Aiken</td>
<td>Teaching Professions</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>and school administration.</td>
<td>Virtual (seniors only)</td>
<td>Child Development Associate</td>
<td>Industry Credential</td>
</tr>
<tr>
<td><strong>Engineering &amp; Science Technologies</strong></td>
<td>Aiken</td>
<td>Engineering &amp; Design</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Prepares students for careers in design,</td>
<td>Aiken</td>
<td>Manufacturing</td>
<td>Employment—Chamber</td>
</tr>
<tr>
<td>operations, manufacturing and STEM (Science,</td>
<td>Hughes</td>
<td>Energy Science</td>
<td>Career-Technical Education</td>
</tr>
<tr>
<td>Technology, Engineering and Math), such as</td>
<td>Woodward</td>
<td>Advanced Manufacturing</td>
<td>Employment—Chamber</td>
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<tr>
<td>electrical engineering, industrial</td>
<td>Woodward</td>
<td>Advanced Manufacturing</td>
<td>Career-Technical Education and Industry</td>
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<tr>
<td>engineering, materials science, fuel cell</td>
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<td>Credential</td>
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<tr>
<td>technology and robotics.</td>
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</table>
Helping You Understand Your Opportunities (continued)

## Career-Focused Learning

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<th>Program/Pipeline*</th>
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<tr>
<td><strong>Health Science</strong></td>
<td>Hughes</td>
<td>Medical Bioscience</td>
<td>Career-Technical Education and Employment—TriHealth</td>
</tr>
<tr>
<td></td>
<td>Riverview East</td>
<td>Patient Care, State Tested Nursing Assistant, Phlebotomy</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td></td>
<td>Woodward</td>
<td>Medical Bioscience</td>
<td>Industry Credential</td>
</tr>
<tr>
<td></td>
<td>Woodward</td>
<td>Patient Care—State Tested Nursing Assistant, Phlebotomy</td>
<td>Industry Credential</td>
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<tr>
<td></td>
<td>Shroder</td>
<td>Pharmacy (Seniors only)</td>
<td>Industry Credential</td>
</tr>
<tr>
<td><strong>Hospitality &amp; Tourism</strong></td>
<td>Dater</td>
<td>Culinary and Food Service Operations</td>
<td>Career-Technical Education and Industry Credential</td>
</tr>
<tr>
<td><strong>Information Technology</strong></td>
<td>Hughes</td>
<td>Programming, Design &amp; Software Development</td>
<td>Career-Technical Education</td>
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<td></td>
<td>Taft</td>
<td>Interactive Media</td>
<td>Career-Technical Education</td>
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<tr>
<td></td>
<td>Taft</td>
<td>Information Support and Services</td>
<td>Career-Technical Education</td>
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<tr>
<td></td>
<td>Clark</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
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<tr>
<td></td>
<td>Hughes</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
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<tr>
<td></td>
<td>Shroder</td>
<td>University of Cincinnati IT Early College</td>
<td>College</td>
</tr>
<tr>
<td></td>
<td>Walnut Hills</td>
<td>Information Technology</td>
<td>Employment—Kroger</td>
</tr>
<tr>
<td><strong>Law &amp; Public Safety</strong></td>
<td>Western Hills</td>
<td>Firefighting and Emergency Medical Services</td>
<td>Career-Technical Education, Industry Credential and Employment</td>
</tr>
</tbody>
</table>

*All pathways offer numerous industry credentials; for a complete list, go to the Ohio Department of Education’s website: education.ohio.gov*
Sports and Extracurricular Activities

What are your interests?

Do you like to play football, soccer, basketball or volleyball? Maybe you like making decisions as part of student government. Or, how about writing for the school newspaper or playing trumpet in the marching band?

CPS has a club to match your interests!

Extracurricular activities enhance your academic, emotional, social and physical development. Each sport and activity operates with integrity and ethical conduct — promoting academic success, competitive excellence and good sportsmanship.

CPS encourages all students in grades 7 – 12 to join one or more sports teams, clubs or other extracurricular activities. There are more than a dozen sports opportunities for 7th and 8th graders and at the freshman, junior varsity and varsity levels, including cheerleading, volleyball and softball teams for girls; football, baseball and wrestling teams for boys; and a variety of other sports, such as basketball, cross country, soccer, bowling and track for boys and girls.

Numerous non-athletic clubs and activities including peer leadership collaboratives are available all school year.

CPS’ high schools compete in the following athletic conferences:

- Cincinnati Metro Athletic Conference (CMAC) Aiken, Gamble, Hughes, Oyler, Riverview East, School for Creative and Performing Arts, Shroder, Spencer, Taft, Western Hills, Withrow and Woodward
- Eastern Cincinnati Conference (ECC) Walnut Hills
- Miami Valley Conference (MVC) Clark

Check out each high school’s section to learn what sports and extracurriculars they offer!
Find Your Place at One of Our High Schools
cps-k12.org/schools/find-a-school
Aiken High School offers an innovative and nationally recognized program called New Tech—known for increasing graduation rates, test scores and college and career readiness. Students engage in project-based learning, using technology every step of the way.

Students collaborate on projects that require critical thinking and presentation skills. By making learning relevant in this way, student engagement reaches new levels and produces better educational outcomes.

The increased use of technology supports this innovative approach. Working together on projects promotes trust, respect and responsibility among students and teachers. Each student has ownership of the learning experience and realizes a new level of accountability in the school environment—all necessary for the 21st-century workplace.

Aiken emphasizes postsecondary education and career planning. The Jobs for Cincinnati Graduates program prepares juniors and seniors for collegiate and workplace experiences.

Students may take advantage of Honors and Advanced Placement (AP) classes, the GE Scholars program and Jr. GE Scholars for grades 7–9 and summer internships with local businesses.

A partnership with UC Bearcat Academy, a link between the University of Cincinnati and CPS, supports college awareness, readiness and preparation.

A partnership with Miami University's (MU) College of Education creates an education pipeline that allows students to earn full-ride MU scholarships and guaranteed employment with CPS as teachers upon graduation.

Work-Readiness Program

Aiken is helping its students be eligible to graduate and have a path to careers with its new work-readiness initiative.

The S.W.O.O.P. program—Students Working on Occupational Pathways—with Lawn Life, a landscaping business, allows students to sample on-the-job training in a variety of construction trades while experiencing paid employment. Students earn credits toward graduation while shadowing workforce mentors one on one.

Aiken offers:

- Problem-solving/project-based learning methods
- Leadership training and community service opportunities
- College and Career Resource Center and a full-time counselor scheduling monthly college and university experiences, plus ACT and SAT test preparation and assistance with the college-application process
- One-on-one tutoring program during the school day with professionals from our Partner In Education, GE Aviation. An after-school tutoring program also is available.

Career-Technical Education

- Agribusiness and Production Systems
- Early Childhood Education
- Engineering & Design
- Teaching Professions

Employment Pipeline

- Manufacturing
- Miami University Teach

Advanced Placement Courses

- English Language and Composition
- Environmental Science
- Human Geography
- Psychology
- Spanish Language and Culture
- Statistics
- U.S. Government and Politics
- U.S. History

World Languages

- French
- Spanish
Extracurricular Activities

Aiken—Home of the Falcons

- Baseball (boys)
- Basketball (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- 3-D Printer Club
- Academic Team
- Band
- Butterfly Club
- Cheerleading
- Choir
- Dance/Drill Team
- Junior Honor Society
- Minorities in Math, Science & Engineering (M2SE)
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- National Honor Society
- National Society of Black Engineers (NSBE)
- Performance Band
- Robotics Club
- Spanish Club
- Sports Medicine Club
- STEM Bicycle Club
- Student Council
- Student Leadership Team
- Theater

Project-based, hands-on learning is at the heart of the New Tech instructional approach. Students collaborate on projects that require critical thinking and presentation skills.
Cincinnati Digital Academy offers students a rigorous and college-preparatory curriculum delivered to any internet-connected computer. Highly qualified teachers and administrators are dedicated to each student’s success. With 24-hour access to online courses, class schedules can be structured around individual needs.

Elementary and high school students at the Digital Academy follow the Edgenuity e-learning online curriculum.

**Digital Academy provides tools for success:**
- High-quality computers with internet access (for in-district students only) and technical support
- World language courses
- Advanced Placement (AP) courses
- An array of fine arts and elective courses
- Parents have the ability to monitor assignments, students’ progress and upcoming activities
- Opportunities to take the ACT college-entrance test for free
- Access to sports teams at some CPS high schools

**Eligibility**
- Any student in grades K–12 living in Ohio may enroll in the Digital Academy.
- Students living outside the boundaries of CPS may enroll tuition-free under CPS’ open enrollment policy. Applications for Open Enrollment are accepted online May 1–31.

**The program is ideal for:**
- Students who are home-schooled
- Students who are traveling or who have scheduling conflicts
- Students who have children or full-time jobs
- Students who thrive best outside traditional classrooms
- High school students who are looking for an accelerated learning process

**Tests**
- All students are required to take any Ohio-mandated tests in person at the Digital Academy.

**Extracurricular Activities**
Students in grades 7–12 may participate in sports and other activities at CPS high schools. Interested students should contact the CPS athletics department: (513) 363-0411.
With 24-hour access to online courses, class schedules can be structured around individual needs.
Clark Montessori High School

3030 Erie Avenue,
Hyde Park (45208)
Principal Eric Higgins
Grades: 7–12
Phone: (513) 363 7100
Fax: (513) 363 7120
clark.cps k12.org

About Clark

• Listed as a Top 4 high school in Cincinnati magazine.
• Named one of “America’s Most Amazing Schools” by Ladies Home Journal.
• Clark students contribute more than 30,000 hours of community service to Cincinnati each year.
• Clark has a full-time therapist from Cincinnati Children’s Hospital Medical Center and one full-time therapist and two half-time therapists from TriHealth.
• Founded in 1994 as the nation’s first public Montessori high school.
• Moved in 2011 to a Silver LEED-certified building in Hyde Park with a state-of-the-art gym and fitness center, rooftop gardens and greenhouse.
• Specialized classrooms for students with special needs, with CPS’ Department of Student Services.
• AdvancED accreditation
• American Montessori Society accreditation

Clark Montessori High School is nationally recognized for academic excellence and is a place where teachers work in communities with students, helping them develop intellectual skills while they learn to influence society in meaningful ways. Clark is the nation’s first public Montessori high school.

Focusing on the triangle of Montessori education — students, teachers, parents — Clark works to form a strong community of adults and teenagers who respect each other.

Clark allows students enrolled in Montessori elementary schools to continue their Montessori education through 12th grade. Maria Montessori’s vision for the adolescent included learning from the real world, achieving “valorization” of the person and contributing to the betterment of society.

In the classroom, the Montessori teaching method engages students in their learning by fostering their natural curiosity about the world and by providing an environment that guides their natural drive to learn.

• Staff and students train in mindfulness, restorative practices and peer mediation to influence core values of peace, respect, learning, hard work and community.
• Classrooms are organized into multigrade learning communities.
• Students, parents and teachers sign an agreement and commit to Clark’s five pillars of hard work, building community, working toward peace, showing respect and learning.
• Ninth–twelfth graders take core classes that are available at the AA-Honors and Advanced Placement (AP) levels.
• Students shape school rules and expectations through community and grade-level meetings.
• Clark’s endorsed high school diploma includes several requirements:
  • Earning additional math, science and social studies credits through senior year
  • Completing 200 hours of community service throughout high school (plus 36 hours per year in grades 7–8)
  • Completing all field studies (8 in high school)
• All seniors complete a year-long project, an in-depth study on a topic of choice. The project is phased in over the course of a year, allowing seniors to learn long-range planning skills and to connect their academic study to a hands-on project that contributes to society. Students present their final projects to the Clark community during an exhibition night prior to graduation.

Field Studies & Intersessions

• Seventh graders attend Leadership Camp, where they learn about nature, share responsibilities, canoe and more.
• Eighth graders travel to Andros Island, The Bahamas, for land and cultural studies and to learn about marine biology.
• High school fall intersessions are based on grade level; spring intersessions are by choice based on available courses, which change from year to year.

Advanced Placement Courses

• Biology
• Calculus AB
• Calculus BC
• CCP Chemistry
• English Language and Composition
• Human Geography
• Psychology
• Statistics
• U.S. History

College Credit Placement Courses

In-school Options (college-level classes)

• Chemistry

Career-Technical Education

• Horticulture

College Pipeline

• University of Cincinnati IT Early College

World Languages

• French
• Spanish
Extracurricular Activities

Clark—Home of the Cougars

- Baseball (boys)
- Basketball (boys & girls)
- Bowling (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Lacrosse (girls)
- Soccer (boys & girls)
- Softball (girls)
- Swimming (boys & girls)
- Track (boys & girls)
- Volleyball (girls)
- Art Club
- Bike Club
- Cheerleading
- Chess
- Drama Club (EPIC)
- Gardening Club
- Jazz Band
- Jazz Club
- Louder Than a Bomb
- Mock Trial
- Musical Theater
- Peer Leaders
- Poetry/Storytelling Club
- Robotics
- Ski Club
- Steel Drum
- Vegan Club
- Yearbook

Maria Montessori’s vision for the adolescent included learning from the real world, achieving “valorization” of the person and contributing to the betterment of society.
About Dater

- Dater is an International Baccalaureate Candidate School in grades 7–9.
- Advanced Placement (AP) and Career-Technical Education classes focus on preparing students for opportunities after graduation.
- Partnership with Lighthouse Services, offering mental health counseling and care coordination services.
- Specialized classrooms for students with special needs, with CPS’ Department of Student Services
- Receives generous support since 1988 from the Charles H. Dater Foundation, founded by the grandson of school’s namesake.
- Student athletes play on Western Hills’ campus teams, the Mustangs.
- Offers a variety of extracurricular activities, clubs and peer groups.
- Regional baseball complex and a combination field for football and soccer completed in 2006.
- AdvancED accreditation

International Baccalaureate Middle Years Program (MYP) Candidate School

In August 2020, Dater introduced the International Baccalaureate program to students in grades 7 and 8. Dater is adding a grade level each year through high school to the International Baccalaureate program, so students starting now have the opportunity to graduate with an internationally recognized IB diploma.

IB does not replace Dater’s curriculum, but rather, enhances it. Students continue to learn traditional subjects, meeting all state academic content standards, and all 7th- and 8th- grade students are enrolled in exploratory Spanish or French classes.

The International Baccalaureate framework allows students to see connections among the subjects they study and to apply them to real life, encourages global thinking and community service and supports the development of effective communication.

Career-Technical Education Pathways to Explore at Dater

Dater offers career-tech programs focused on preparing students for opportunities after graduation, including college, vocational training and employment. Dater students now have the opportunity to participate in the Fire Safety program at Western Hills University High School.

- Dater’s Culinary Arts Institute provides professional training to students interested in hospitality and culinary careers. Taught by a professional chef and former restaurateur, students work in a commercial kitchen lab, preparing food, learning about food and kitchen safety and exploring their creativity. Students enter this program in 10th grade.
- Dater has a special partnership with DHL Logistics allowing interested seniors to learn about the growing logistics and supply chain fields while earning college credits and employment at DHL.

Career-Technical Education

- Culinary and Food Service Operations

Industry Credentials

- Culinary and Food Service Operations
- Supply Chain

Employment

- Supply Chain—DHL Logistics

Advanced Placement Courses

- English Literature and Composition
- Human Geography
- Psychology
- Spanish Language and Culture
- U.S. Government and Politics
- U.S. History

World Languages

- French
- German
- Spanish
Extracurricular Activities

Dater—Home of the Cougars

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- Adventure Crew Club
- Arabic Club
- Board Game Club
- Cheerleading
- Choir
- Dater Community Club
- Environmental Club
- ESL Goal Club
- French Club
- Gardening Club
- German Club
- IB Club
- Jazz Band
- Marching Band
- National Honor Society
- National Jr. Honor Society
- Newspaper Club
- PBIS & Cougar Store Club
- Philanthropy Club
- Scholarship & Career Club
- Slam Poetry Club
- Soccer Club
- Student Council 7th Grade
- Student Council 8th Grade
- Theatre Arts Musical Club
- True Colors (LGBTQ)
- Yearbook

Dater’s Culinary Arts Institute provides professional training to students interested in hospitality and culinary careers.
Hughes STEM High School
(Science, Technology, Engineering and Mathematics)

Hughes STEM High School, a nationally accredited and STEM-certified high school, focuses on project-based learning and critical-thinking skills with the thoughtful integration of technology. Hughes’ curriculum prepares students for postsecondary college and STEM career opportunities.

In the Preparatory Academy (grades 7–9), students receive academic, social and emotional support to ensure they are prepared for the high expectations of honors-level courses and dual enrollment in Advanced Placement (AP) courses.

In the Professional Academy (grades 10–12), students declare a STEM major and are challenged with rigorous coursework in one of four pathways: Health Sciences, Plant and Animal Sciences (Zoo Academy), Software Development and Engineering Futures.

The national average starting salary in a STEM career is $64,560; in non-STEM careers, it is $37,870.

The Hughes STEM program includes:

- STEM intersessions twice a year to allow students to focus in-depth on college readiness and access while engaging in challenging learning experiences
- Blended online learning opportunities in Advanced Placement (AP) and honors-level courses
- Dual enrollment opportunities through University of Cincinnati and Cincinnati State Technical and Community College
- Strong partnerships with colleges, community and businesses
- Student-led conferences and leadership development

Hughes is one of 150 schools in the nation to participate in the PBS NewsHour Student Reporting Labs program. In collaboration with PBS journalists, Hughes’ students produce stories for their peers that are published on the PBS website, shared on social media and aired on local PBS stations and the PBS NewsHour nightly broadcasts.

Choosing a STEM major

As juniors and seniors, students develop individual academic and career plans. At the end of students’ sophomore year, they apply to a STEM major:

- Health Sciences — Prepares students for college and career opportunities in the fields of medicine, patient care and research.
- Plant and Animal Sciences — Teaches animal care, plant conservation and environmental studies, located in classrooms on the grounds of the Cincinnati Zoo & Botanical Garden at the Zoo Academy, a nationally recognized program.
- Software Development — Introduces the skills to create, test and evaluate software operating systems and applications used for everything from computer operations and workplace productivity, to gaming and entertainment.
- Engineering Futures — Teaches the design processes in civil, mechanical, biomedical, nanotechnology and sustainability engineering in urban and non-urban environments to provide solutions to various problems.

All STEM majors include rigorous academic standards, extensive use of technology and career-based experiences such as job shadowing, internships and summer opportunities. Students can leave high school with college credits and professional certifications, giving them seamless pathways into college and careers.

Career-Technical Education

- Animal Science — Zoo Academy
- Energy Science
- Medical Bioscience
- Programming, Design and Software Development

College Credit Plus Courses

In-school Options (college-level classes)

- Anatomy and Physiology
- English
- Environmental Science

College Pipeline

- University of Cincinnati IT Early College

Advanced Placement Courses

- English Language and Composition
- Environmental Science
- Human Geography
- Psychology
World Language

• Spanish

Extracurricular Activities

Hughes—Home of the Big Red

• Baseball (boys)
• Basketball (boys & girls)
• Cross Country (boys & girls)
• Football (boys)
• Soccer (girls)
• Softball (girls)
• Track (boys & girls)
• Volleyball (girls)
• Wrestling (boys)
• ABC Arts
• After-school tutoring (free) in all core courses and Spanish
• Cheerleading
• Choir
• Dance Team
• Drumline
• E-Newspaper
• Freedom Writers
• Girls to Women
• INTERalliance
• JEDI Club
• Marching Band
• Minorities in Math, Science and Engineering (M2SE)
• M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
• National Honor Society
• Outdoor Adventure Club
• PBS NewsHour Reporting Labs
• Student Government
• Young Scholars

Hughes’ STEM program offers a powerful introduction to high-growth career fields in Ohio.
James N. Gamble Montessori High School

3036 Werk Road, Westwood (45211)
Principal Taylor Porter
Grades: 7–12
Phone: (513) 363 2600
Fax: (513) 363 2620
gamblemontessorihs.cps k12.org

About Gamble

• Gamble was selected as a 2021 U.S. Department of Education Green Ribbon School. Across the country, only 27 schools were awarded this designation in 2021, and Gamble was the only school in Ohio to receive this honor.
• Annual Montessori Market allows agriculture students to tap into their entrepreneurial spirit as they plan the event and sell fresh fruit, vegetables and other goods.
• Students benefit from field experiences with businesses and organizations throughout the city, as well as team- and community-building opportunities.
• Intersessions have included studies in New York City; Washington, D.C.; and the Great Smoky Mountains; as well as studies of local food, culture and sustainable living. All intersessions include community service.
• Featured in 2014 Cincinnati magazine article highlighting schools that value community service.
• Specialized classrooms for students with special needs, with CPS’ Department of Student Services
• AdvancED accreditation
• American Montessori Society accreditation

James N. Gamble Montessori High School is a strong college-preparatory school and a place where young people can develop into thoughtful, intelligent and inclusive human spirits who contribute to the stewardship of our community and planet.

Gamble creates opportunities for students from Montessori elementary programs to continue their Montessori education through graduation. The school also welcomes students from non-Montessori programs.

At Gamble, a commitment to rigorous academics begins in 7th grade. Core classes are available at the AA-Honors and Advanced Placement (AP) levels. Additionally, College Credit Plus classes are offered, a dual-enrollment program that allows students to earn college credits, at no cost, while still in high school.

Educational research and Montessori philosophy indicate that building resilience in students through the creation of a caring school community is a vital factor for lifelong success. Gamble uses flexible scheduling, multiage grouping and team-based structures to allow young people to develop mutually supportive and trusting relationships with their peers and school staff.

• Middle school and high school classrooms are organized into learning communities with multiple ages.
• Students and families sign agreements requiring commitment to community involvement, learning, respect for others, hard work and peace.
• Service learning is required through the Gators Give Back program that focuses on a project.
• Seniors complete a capstone project, which they work on during the year. This project allows them to complete an in-depth study on a topic for which they are passionate.
• Through community meetings, grade-level meetings and student council, students are given responsibility for shaping rules and expectations at the school.

Intersessions

• Intersessions occur twice a year for grades 9–12, when the high school’s regular curriculum comes to a halt. Each student selects a two-week, in-depth immersion course to take during the spring intersession. Fall intersession is based on grade level.
• Eighth graders complete a weeklong field experience researching marine life in Pigeon Key, Florida.
• Seventh graders spend three days and two nights at Camp Kern in Oregonia, Ohio, to learn leadership skills and team building.

Learn about Drones

Gamble’s drone technology and application course prepares students with the evolving skills they will need in the future workplace through hands-on Montessori instruction. Students will learn about drone technology and how it can be applied to career opportunities throughout several business industries.

Advanced Placement Courses
• Art History
• Biology
• English Language and Composition
• Environmental Science
• Human Geography
• Literature and Composition
• Psychology
• Statistics

Industry Credentials
• Center for Innovative Food Technology Approved Food Industry Specialist
• Ohio Agribusiness Association Agribusiness and Production Systems Certification

Career-Technical Education
• Agriculture, Food and Natural Resources

World Languages
• American Sign Language (ASL)
• Korean
• Spanish
Extracurricular Activities
Gamble—Home of the Gators

- Baseball (boys)
- Basketball (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Art Club
- Cheerleading
- Choir
- Dance Team
- Debate Club
- Drama Club
- Drumline
- Junior/Senior Musical
- Korean Culture Club
- Mindfulness Meditation
- Pep Band
- Special Olympics
- Steel Drum Band
- Student Council
- Video Game Club
- Wind Band
- Yearbook

Educational research and Montessori philosophy indicate that building resilience in students through the creation of a caring school community is a vital factor for lifelong success.
Lighthouse School offers a supportive and individualized learning environment for children with complex emotional and behavioral needs, providing opportunities for access to high-quality instruction and curriculum resources.

Lighthouse relies on a person-centered and strengths-based service delivery that recognizes the prevalence of trauma among students and families and understands there is potential for recovery.

Lighthouse joined CPS in August 2020 after 17 years (2001–2018) as a CPS-sponsored charter school. Based on the STRIDES framework—Structured Transition Resources in Diverse Educational Settings—Lighthouse focuses on fostering behaviors and expectations that set students up for success. With innovative and culturally responsive educational approaches, Lighthouse creates a safe, responsible and respectful setting that prepares students for successful transition to life after graduation.

In the Lighthouse program:

- Classes are small: 10 students or fewer.
- Instruction and support are guided by each child’s Individualized Education Program (IEP).
- Teachers of core content subjects are intervention specialists who receive training in supporting students with emotional and behavioral needs.
- Staff members are trained in non-violent crisis intervention.
- Students participate in a leveled point system based on meeting expected behaviors.
- Staff members are trained in “Collaborative & Proactive Solutions,” an evidence-based approach for understanding and helping students with concerning behaviors.
- Lighthouse utilizes the Practical Assessment Exploration System (PAES). The PAES lab is a simulated work environment that builds for each student a data-driven analysis of their interests and work skills while helping them learn and practice skills that are needed for employment in different careers.

Requirements

- Students must be referred to Lighthouse through CPS’ Department of Student Services.
- Each Lighthouse student must have an Individualized Education Program (IEP) in place.
Lighthouse offers a supportive and individualized learning environment for children with complex emotional and behavioral needs.
Oyler School

Oyler School strives to promote academic excellence, cultivate students’ confidence and create leadership opportunities to produce graduates who will persevere through life and become responsible and productive members of society.

Oyler is the region’s largest Community Learning Center, which, in partnership with families, community members and local agencies, serves as a neighborhood anchor and a hub for services available to students, families and the community.

Clinics on the Oyler campus provide health care and dental and vision services to students and the community.

As one of the few schools in the Tristate covering PreK–12, Oyler goes beyond academics to focus on the whole child. Oyler’s vision is that all students will graduate on time, prepared to achieve their goals.

Media Arts Focus

Oyler’s Media Arts pathway gives students opportunities to be journalists in a classroom setting. Students produce written articles, videos and photos for Oyler’s school newspaper, The Griffin, currently in online form. Students learn how to pitch stories, conduct virtual and in-person interviews, how to write bias-free news articles about events happening around Oyler and the Lower Price Hill community and how to meet strict deadlines.

The skill of writing and using your voice to get out information effectively is valuable in many career fields students can select, such as nursing, engineering, teaching, graphic design, the Military and many more.

A video production course teaches students how to use professional tools, such as Adobe Premiere, to edit videos and boost filming and photography skills using their own tools, such as smartphones. Podcasting is another major element to these classes. Oyler’s goal is to open a podcast studio soon.

Student Success Coaches

All 12th-grade students, and select students in 9th to 11th grades, are paired with a student success coach, who supports them with their academic progress and postsecondary planning, in partnership with the school counselor and college access/career partners.

Jobs for Cincinnati Graduates (JCG) Mentors

Mentors are available to students in grades 7–12 through the Cincinnati Youth Collaborative. Apply for a mentor through the JCG partner.

Al Hampton Mentoring Program

Students are paired with an academic mentor with the focus on academic support in language arts and mathematics.

Career-Technical Education

- Media Arts

Industry Credentials

- FEMA (Federal Emergency Management Agency)

Advanced Placement Courses

- English Language & Composition (offered alternating years)
- English Literature & Composition (offered alternating years)

Dual Enrollment

Students can participate in dual enrollment courses under Ohio’s College Credit Plus (CCP) program on the college campus of their choice after completing the eligibility requirements from CPS and the Ohio Department of Education. For information, contact Oyler’s high school counselor.

World Languages

- Spanish 1
- Spanish 2
Extracurricular Activities

Oyler—Home of the Madhatters

• Baseball
• Basketball
• Cross Country
• Softball
• Track and Field
• Volleyball

Clubs (grades 7–12)

• Career
• Girls to Women
• Golf
• Herbiculture
• MadMic Podcast
• M.O.R.E. (Men Organized, Respectful and Educated)
• National Junior Honors Society
• Philanthropy
• School Board—Student Voice
• Student Athlete Leadership Team
• Student Council
• Wellness

Oyler’s Media Arts pathway gives students opportunities to be journalists in a classroom setting.
Riverview East Academy

Riverview East Academy, serving preschool to 12th-grade students, offers a college-preparatory high school where they receive a well-rounded education that prepares them for life after graduation. As one of the few schools in the Tristate covering PreK–12th grade, Riverview East offers unique learning experiences. Students will build strong ties to the school and the community over the years. Riverview East offers an environment where the school community works to ensure that all students succeed. The school continues to develop the necessary academic and social supports each student needs to achieve success and become a productive, responsible citizen.

Health Care Focus

Riverview East offers preparation for advanced training in health care careers and exercise science, which leads to study at community colleges and four-year colleges and universities. Juniors and seniors interested in careers in nursing can participate in Riverview East’s nursing program. Successful completion and passing required examinations will qualify students for employment as State Tested Nursing Assistants.

Students also can earn certifications in phlebotomy (blood work), Cardiopulmonary Resuscitation (CPR), Patient Care Assistant or Physical Therapy Technician.

- Classrooms feature technology to aid learning.
- Full-time school counselor available for grades 7–12.
- Students are separated by grade level in pods.

As one of CPS’ first Community Learning Centers, Riverview East offers a strong community partnership program, with more than 20 local businesses, agencies and organizations assisting students, parents and teachers. Partner services include tutoring and incentive programs for students.

Career-Technical Education

- State Tested Nursing Assistant (STNA)

Industry Credentials

- Patient Care
- Phlebotomy
- State Tested Nursing Assistant

Advanced Placement Courses

- English
- Human Geography
- Psychology
- Statistics

World Language

- Spanish

About Riverview East

- Health care focus
- One of CPS’ first Community Learning Centers, Riverview East continues to expand its list of community partners, including:
  - Children’s Home of Cincinnati
  - Cincinnati Children’s Hospital Medical Center
  - Cincinnati State Technical and Community College
  - Columbia-Tusculum Community Council
  - East End Area Council
  - GRAD Cincinnati
  - Joe Torre Safe at Home Foundation
  - Margaret’s Place, through Joe Torre Safe at Home Foundation
  - Seven Hills Neighborhood House
  - TriHealth
  - YWCA of Greater Cincinnati
- State-of-the-art, $17.6-million building opened in January 2006 on a large campus with green space in a city setting
- Community health center opened in Fall 2014
- Americorp/Cincinnati Youth Collaborative
- Jobs for Cincinnati Graduates
- Specialized classrooms for students with special needs, with CPS’ Department of Student Services
- Cognia accreditation
Extracurricular Activities

Riverview East—Home of the Hawks

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Track (boys & girls)
- Volleyball (girls)
- After-school program with GRAD Cincinnati
- Americorp Career/College Access
- Betterview—student-led team
- Cheerleading
- Choir
- College Credit Plus
- Daisy Chain
- Girls on the Run
- Junior and Senior Class Advisors
- National Honor Society
- Outdoor Adventure Club
- Peer Leadership Groups:
  - Career Club
  - College Club
  - Girls to Women
  - M.O.R.E. (Men Organized, Respectful and Educated)
  - Philanthropy Club
- Student Council (7–8 & 9–10)

Riverview East offers preparation for advanced training in health care careers and exercise science, which leads to study at community colleges and four-year colleges and universities.
Robert A. Taft Information Technology High School offers a rich, varied educational program where students receive individual attention in a team-based environment, and they graduate prepared to succeed.

Taft focuses on a wide range of information technology skills, with access to cutting-edge technology. Real-world experience is provided through strong partnerships with Cincinnati Bell and other businesses.

Taft provides three full-time counselors to address students’ social, emotional and academic needs and to remove barriers to success.

Taft is a GRAD Cincinnati school, which focuses students on the goal of going to college. This program awards college scholarships to students who fulfill requirements. Students experience a variety of career and postsecondary options beginning in 7th grade.

About Taft
- State-of-the-art 3,000-seat Stargel Stadium opened September 2019
- Recipient of significant grants:
  - Bill and Melinda Gates Foundation
  - Ohio Community Computer Network
  - Comprehensive School Reform Development
  - 21st Century Learning Center Grant
- Bronze award for successful implementation of Tier 1 Positive Behavior Intervention and Supports (PBIS) from Ohio Department of Education
- Born from Taft High School, which opened in 1955; named for U.S. Senator Robert A. Taft, son of President William H. Taft.
- Moved Spring 2011 into $18-million building.
- A uniform school
- Specialized classrooms for students with special needs, with CPS’ Department of Student Services
- AdvancED accreditation

Taft’s students are offered:
- Five computer labs, with state-of-the-art technology
- Tutoring programs with Cincinnati Bell and University of Cincinnati Bearcat Buddies
- Advanced Placement (AP) and Advanced Academic (AA) Honors classes
- Summer Bridge program
- Incentive programs that promote academic achievement, good behavior and a positive school culture
- Comprehensive Safety-Net and Credit Recovery program
- College Credit Plus classes with Cincinnati State Technical and Community College
- Leadership training and service-learning opportunities
- Weekly advisory lessons, grades 7–9, and guidance sessions, grades 10–12

Taft’s structure
Middle School Academy, Grades 7 and 8
- Rigorous academic classes
- Housed in the school’s first-floor wing
- Individual attention to help students transition into the high school environment, including classroom guidance and interest inventories

Preparatory Academy, Grades 9 and 10
- Rigorous academic classes
- Classes in information technology foundations, where students complete 10 hours of instruction in 17 areas of information technology, for a total of 170 hours

Senior Institute, Grades 11 and 12
- Rigorous academic classes
- Cyber security program — only one of its kind in the nation — launched in partnership with Belcan; students can earn industry credentials to qualify for jobs after graduation.
- Summer internships with Cincinnati Bell
- Renewable college scholarships from Cincinnati Bell
- Tablets and internet access from Cincinnati Bell for students meeting grade requirements
- CISCO Networking Academy Lab, including A+ Certification classes
- Interactive media lab, focusing on digital sound, digital photography, graphics and animation, digital video production, web design and computer-aided publishing
- Computer repair and help-desk functions, offered in information services and support classes

Career-Technical Education
- Cyber Security
- Information Support and Services
- Interactive Media

Industry Credential
- Cyber Security

Employment Pipeline
- Cyber Security — Belcan

Advanced Placement Courses
- English Language and Composition
- Human Geography
- Psychology
World Languages
- American Sign Language (ASL)
- Spanish

Extracurricular Activities
Taft—Home of the Senators
- Baseball (boys)
- Basketball (boys & girls)
- Cross Country
- Football (co-ed)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (co-ed)
- Academic Team
- Animation Club
- Art Club
- Band and Drumline
- Cheerleading
- Drone Club
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- Newspaper
- Robotics Team
- Student Government

Taft focuses on a wide range of IT skills, with access to cutting-edge technology.
School for Creative and Performing Arts (SCPA)

For more than 40 years, the School for Creative and Performing Arts (SCPA) has been committed to providing students with a world-class artistic and educational experience. This dual mission paves the way for students to reach their fullest potential as lifelong learners and passionate artists.

SCPA's ongoing commitment to wholly educating students provides for an academic experience unlike any other in the area. A robust academic curriculum, professional faculty and state-of-the-art resources consistently place SCPA in the top tier of CPS and among the country's best fine-art schools.

SCPA's dedication to nurturing young artists is rivaled only by its strong academic curriculum. The school consistently demonstrates high academic achievement at the state level.

SCPA—recognized nationally and internationally—offers a rigorous college preparatory curriculum, including Advanced Placement (AP) courses (grades 11–12).

SCPA attracts students from CPS and from around the Tristate for study in creative writing, dance, drama, instrumental music, technical theater, visual arts and vocal music. SCPA students showcase their talents in more than 100 performances and exhibitions throughout the year.

From Washington Park and Music Hall to the Shakespeare Theatre and Art Academy, the community is SCPA's classroom.

From 2016 through 2021, over 98 percent of seniors graduated; 90 percent were accepted into postsecondary programs.

How to apply to SCPA

Visit the SCPA website (scpa.cps-k12.org) for the audition process and application forms. (SCPA is not part of CPS’ online lottery application.)

SCPA offers tours for prospective students and their parents. Please visit the website for Tuesday tour dates.

A successful live audition is required for entry into an artistic major for grades 4–12. The audition is designed to show a student's ability and potential within the arts, as well as academic skills and commitment to personal growth and community involvement.

Audition Dates 2022: January 18–22

To schedule an audition and begin the application process, call (513) 363-8037 or go to scpa.cps-k12.org. An application packet (including previous school records, teacher recommendations and artistic samples) must be completed and submitted prior to the audition.

Advanced Placement Courses

- Biology
- Calculus AB
- English Language and Composition
- English Literature and Composition
- Human Geography
- Psychology
- Studio Art Drawing
- U.S. Government and Politics
- U.S. History

College Credit Plus Courses

In-school Options (college-level classes)

- U.S. History

Career-Technical Education

- Performing Arts
- Visual Design
- Media Arts

World Languages

- French
- German

About SCPA

- Earned an Exemplary School designation from the Arts Schools Network for 2018–2023—the nation’s highest award for arts education excellence.
- Teaches a high number of artistically and academically gifted students.
- Serves a diverse population of about 1,500 students on its Over-the-Rhine campus.
- Well-known former SCPA students include:

**Singers**
- Nick and Drew Lachey
- Justin Jeffre (pop group 98 Degrees)
- Alton White
- Andy Biersack

**Actors**
- Ron Bohmer
- Rebecca Budig
- Rocky Carroll
- Todd Louiso
- Jeffrey Sams
- Gabrielle Dennis
- Brandi Massey
- Sarah Jessica Parker

**Dancers**
- Jay Goodlet
- Darius Crenshaw
- Cira Robinson

- Moved August 2010 into $72-million (private and public money), 250,000-square-foot, state-of-the-art building, creating the nation's first K–12 public arts school.
- AdvancED accreditation
Extracurricular Activities

Showcase Ensembles
- Baby Grands (vocal acappella)
- Chamber Orchestra
- Chorale
- Corbett String Quartets
- Dance Ensemble
- Drama Ensemble
- Jazz Combo
- Mayerson Brass Ensemble
- Meridian 8 (jazz vocal)
- Senior Jazz Ensemble
- Senior Musical Theater
- Symphonic Wind Ensemble

Clubs and Organizations
- 3D Printing Club
- Artful Chemistry
- Chess
- Fashion
- French Club
- Gay, Straight, Transgender Alliance (GSTA)
- Hip Hop Dance
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- National Honor Society
- National Junior Honor Society
- Opera Club
- Photography
- Robotics
- Running Club
- Sisters of SCPA
- Spanish Club
- Student Council
- Thespians
- Yearbook

Home of the Raiders
- Basketball (boys & girls)
- Cheerleading

The arts start here: the School for Creative and Performing Arts’ dedication to nurturing young artists is rivaled only by its strong academic curriculum.
Shroder High School

5030 Duck Creek Road, Madisonville (45227)
Principal
Larry Williams
Grades: 7–12
Phone: (513) 363 6900
Fax: (513) 363 6920
shroder.cps.k12.org

About Shroder

• Moved in 2007 into new $15-million, state-of-the-art building.
• Shroder earned an 88% graduation rate on the 2020 Ohio Report Card.
• Financial Literacy certificate can be earned through WorkKeys. Students can earn industry credentials in workplace documents, applied math and graphic literacy.
• Microsoft — Earn Ohio recognized Industry Credential in Word, PowerPoint, Excel and Word Expert.
• High School that Works school
• Specialized classrooms for students with special needs, with CPS’ Department of Student Services
• AdvancED accreditation
• Medpace Internship Program

Shroder High School is a college-preparatory school that takes pride in graduating students who are lifelong learners equipped for success in life.

The curriculum provides a rigorous education that builds the critical-thinking skills students need to be successful in college, Military and employment in order to earn a good living and grow into responsible citizens.

Community service is an important and required part of the high school experience for every Shroder student.

Shroder’s students are encouraged to become active learners and thinkers, with an emphasis on building strong skills in mathematics, reading, writing and speaking.

The method of teaching uses on-grade level curricula for students at all learning levels to develop a focus on critical-thinking skills.

Shroder uses a three-prong approach that involves:

• Didactic — Acquiring knowledge
• Coaching — Developing the skills of learning by applying knowledge
• Advisory Seminars — Thinking critically, understanding ideas and improving communication skills

Higher-level questioning and discussion are encouraged.

Students do hands-on, service-learning activities and must complete 50 hours of community service before graduation.

All seniors are required to complete a senior exit project that involves extensive research, a research paper and a public presentation to parents and the community.

Pharmacy Tech Course

Shroder offers a pharmacy technician course for seniors that can lead to pharmacy jobs after graduation.

The goal of this course is to prepare students to take the Pharmacy Technician Certification Board (PTCB) test.

Coursework is provided through the Pharm Tech University Therapeutic Research, a nationally recognized preparatory course that is approved for use by Shroder’s partners at Kroger and the University of Cincinnati. Upon completion, students will have 127 credit hours and the opportunity to take the Pharmacy Technician Certification Test, a 12-point credentialing exam that counts toward graduation requirements.

Once certified with PTCB, students are guaranteed a pharmacy technician position with Kroger.

Advanced Placement Courses

• Biology
• Calculus AB
• Calculus BC
• English Language and Composition
• English Literature and Composition
• Human Geography
• Psychology
• Statistics
• U.S. History

College Credit Plus Courses

• English

Industry Credential

• Pharmacy (seniors only)

College Pipeline

• University of Cincinnati — IT Early College

World Languages

• Spanish
• Sign Language
Shroder’s students are encouraged to become **active learners and thinkers**, with an emphasis on **strong reading, writing and speaking skills**.
At Spencer Center for Gifted and Exceptional Students, CPS’ most academically promising students in grades 3–12 blossom in a flexible, rigorous environment. Opened in August 2017 in a newly remodeled facility, Spencer Center is proudly named for Civil Rights advocates Donald and Marian Spencer.

Gifted and exceptional students benefit from:

- A rigorous curriculum that connects the classroom to actual workplaces—providing them with opportunities for internships and career-based experiences to prepare them for the real world.
- Opportunities to study through exciting field experiences in Cincinnati and, eventually, abroad.
- Wide array of fun, student-directed extracurricular and elective options.
- Latin classes to support them in understanding the linguistic roots of our modern culture.
- Project-based, hands-on learning incorporating problem-solving to bring academic concepts to life.
- Advanced Placement (AP) and College Credit Plus (CCP) offerings to prepare them for rigorous college courses.

At Spencer Center, a school community is built via:

- Development of strong student-staff collaboration
- Project-based focus
- Rotating electives
- Student-led initiatives
- Mindful attention to social-emotional development
- Rigorous curriculum incorporation
- Intentionally small school structure

Who Can Attend Spencer Center?

Students currently attending CPS, as well as in-district students in private, charter or home schools, can apply to Spencer Center if they meet these eligibility requirements:

For Gifted Students (grades 3–12)

- Rank at the Superior Cognitive level on a cognitive abilities test.
  OR
- Score at the 95th percentile or higher in two of the following subjects on the TerraNova or other standardized achievement test: reading, math, social studies or science. One of the two subjects must be either math or reading.

For Exceptional Students (grades 3–12)

- Score at or above the 85th percentile on the Iowa/TerraNova Reading test.
  OR
- Score at or above the 85th percentile on the mathematics section of the Iowa/TerraNova test in addition to scoring no lower than the 60th percentile on the reading section of the Iowa/TerraNova test.
  OR
- Score at 123 or above on the Inview Cognitive Skills Index.
  OR
- Score at 123 or above on the CogAT Student-Aged Score (SAS).

Advanced Placement Courses

- American Government
- Astronomy
- Biology
- Calculus
- Chemistry
- English
- Environmental Science
- Human Geography
- Physics
- Psychology
- Statistics
- U.S. History

World Languages

- Latin
- Spanish
Extracurricular Activities

Spencer Center—Home of the Wolfpack

- Basketball (boys & girls)
- Cross Country (boys & girls)
- Track (boys & girls)
- Volleyball (girls)
- Academic Quiz Team
- African-American Studies
- Band
- Brain Bowl
- Chess Club
- Creative Writing
- Drama
- Financial Literacy Course
- Literacy for Life
- M.O.R.E. (Men Organized, Respectful and Educated)
- Robotics Club
- SciFi Club
- Strings
- Student Council
- Tae Kwon Do
- Visual Arts
- Yearbook

Intentionally small learning community and classes help students realize their full potential and build strong relationships.
Virtual High School

Virtual High School offers an alternative learning environment using a computer-assisted, standards-based curriculum that is customized for each student. The school’s goal is to educate students outside the traditional classroom.

Virtual High School does not enroll students who are entering ninth grade for the first time, except with special permission.

The program offers students opportunities to recover missing academic credits so they can earn high school diplomas. Students also may take Advanced Placement (AP) courses.

Virtual High School students typically are those who:

• Desire a high school diploma
• Have experienced frustration with traditional schooling
• Are behind in credits and grade level relative to age
• Have life circumstances requiring nontraditional learning options
• Want to earn credits at a faster rate

The staff includes representation across the core subjects (science, social studies, math and English).

• Virtual students have access to the Cincinnati Arts and Technology Studios (CATS) program.
• Students are expected to attend the school three hours a day, five days a week, for a total of 15 hours per week, plus additional hours as required on their own to complete work.
• Students are required to attend Virtual High School either in the morning or the afternoon: 8 a.m.—11 a.m. or 12 p.m.—3 p.m.
• Students are expected to complete at least five semester-long courses per academic semester.
Virtual High School offers an alternative learning environment that is customized for each student.
Walnut Hills High School is nationally recognized as one of America’s best public high schools. In 2020, U.S. News and World Report ranked Walnut Hills No. 1 in Ohio and No. 112 nationally.

A classical college preparatory school, Walnut Hills offers a rigorous, accelerated curriculum including 35 Advanced Placement courses—the largest AP selection in the nation. Walnut Hills is recognized as a national model for diverse schools that prepare students for college.

Walnut Hills students represent a broad mix of cultures and ethnicities and score well above the mean on the SAT and ACT college entrance exams. In recent years, Walnut Hills has been recognized by the following organizations and foundations for excellence in education: Schott Foundation of Massachusetts, Ohio Department of Education, Siemens Corporation, College Board, U.S. News and World Report and the Washington Post.

Walnut Hills has an award-winning fine arts department. Music, theater and visual arts are important pillars of the classical liberal-arts education, and student participation is required.

Walnut Hills’ extracurricular offerings provide programming for all interests. More than 90 clubs provide opportunities for all students, and 99 athletic teams compete inter-scholastically.

Students entering Walnut Hills in grades 7 and 8 take three years of Latin.

Walnut Hills offers courses in computer science, engineering and digital media.

How to apply to Walnut Hills

- Applications are taken at the school only. Do not apply online. Walnut Hills is not part of CPS’ online lottery application.
- Students must pass the Special College Preparatory Program (SCPP) test. The test is given annually to all CPS 6th graders.
- Students new to CPS, or students wanting to retake the SCPP test, may schedule test dates by visiting register.cps-k12.org or calling (513) 363-0186. For information about the SCPP test, email SCPP@cps-k12.org.
- To register (apply), download and complete the registration packet on the website: walnuthillseagles.com
- Parents must register their child (in-district residents only) at the school on these dates after receiving notice that the child has passed the SCPP test.
  - January 27, 2022
  - February 24, 2022
  - March 24, 2022

Advanced Placement Courses

- AP Research
- AP Seminar
- Art History
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese
- Computer Science A
- Computer Science Principles
- English Language and Composition
- English Literature and Composition
- Environmental Science
- European History
- French Language and Culture
- German Language and Culture
- Government and Politics (Comparative)
- Human Geography
- Latin
- Macroeconomics
- Microeconomics
- Music Theory
- Physics 1: Algebra-Based
- Physics 2: Algebra-Based
- Physics C: Electricity and Magnetism
- Physics C: Mechanics
- Psychology
- Russian
- Spanish Language and Culture
- Statistics
- Studio Art Drawing
- Studio Art 2-D Design
- Studio Art 3-D Design
- U.S. Government and Politics
- U.S. History
- World History

College Credit Plus Courses

In-school Options (college-level classes)

- Anatomy and Physiology
- Calculus 3
- Design Thinking I and II
- Engineering
- Multivariable Calculus

World Languages

- Chinese
- French
- German
- Latin
- Mandarin
- Russian
- Spanish
Extracurricular Activities

Walnut Hills—Home of the Eagles

- Baseball (boys)
- Basketball (boys & girls)
- Bowling (boys & girls)
- Cross Country (boys & girls)
- Fencing (boys & girls)
- Field Hockey
- Football (boys)
- Golf (boys & girls)
- Hockey (boys)
- Lacrosse (boys & girls)
- Rugby (boys)
- Soccer (boys & girls)
- Softball (girls)
- Swimming and Diving (boys & girls)
- Tennis (boys & girls)
- Track (boys & girls)
- Volleyball (girls)
- Water Polo
- Wrestling (boys)
- Academic Quiz Team
- Adventure Crew
- Animation Club
- Art Club
- Astronomy Club
- Backpacking Club
- Bio-Eco Club
- Black Culture Club
- Boo Radley
- Books For Kids
- Bring Change to Mind
- Calisthenics Club
- Chess Club
- Chinese Club
- Christian Connection
- Class of 2021
- Class of 2022
- Class of 2023
- Class of 2024
- Class of 2025
- Class of 2026
- Classics Academic Team
- Community Action Team
- Consulting Club
- Cubing Club
- Culinary Club
- Douglass Elementary Club
- Dragonfly
- E-Sports Club
- Eagle Buddies
- Fashion Club
- French Club
- Gender and Sexuality Alliance
- Girls Who Code
- Gleam
- Green Club
- Group Processing Club
- Hip Hop Dance Club
- International Business Internship Program
- International Thespian Society
- Investment Club
- JETS
- KIVA
- Korean Club
- Math Counts
- Math Team
- Mock Trial—HS
- Mock Trial—Middle School
- Model UN Club
- Modern Abolitionist Movement
- Music Nuts
- Music Production Club
- National Society of Black Engineers
- Operation Smile
- Photo Club
- Ping Pong Club
- Programming / INTERAlliance
- Robotics Team
- Rotary Interact
- Salam Club
- Sci-Fi/Fantasy Club
- Science Olympiad
- Ski Club
- Slam Poetry
- Slavic and Russian Culture Club
- Spanish Club
- Step Team
- Student Congress
- Student Newspaper
- Students Demand Action
- Students Together Assisting Refugees
- SURGE
- Sustainability Club
- Tabletop Gaming Club
- The Culture Club
- Unified for Uganda
- We Dine Together
- WOOSH
- Yearbook
- Yoga Club
- Youth Philanthropy Council

A classical college preparatory school, Walnut Hills offers a rigorous, accelerated curriculum.
Western Hills University High School

2144 Ferguson Road,
Westwood (45238)
Principal
Dr. Carlos Blair
Grades: 7–12
Phone: (513) 363 8900
Fax: (513) 363 8920
westernhills.cps
k12.org

About Western Hills

• Curriculum with Jobs for Cincinnati Graduates teaches job-market skills.
• School-based health center
• New regional baseball complex and a combination field for football and soccer completed in 2006.
• Girls’ softball field added in 2019.
• Specialized classrooms for students with special needs, with CPS’ Department of Student Services
• AdvancED accreditation

Western Hills University High School is an intensive college-preparatory school dedicated to ensuring that students are prepared for rigorous coursework at the collegiate level.

To ensure all students achieve academic, social and personal success, teams of teachers and students work toward improving student learning with better student-teacher relationships, student accountability and home-to-school communication.

Our longtime partnership with GRAD Cincinnati benefits students. Those who maintain high academic performance are awarded college scholarships by the end of their senior year. GRAD Cincinnati, a privately funded organization, aims to increase high school graduation rates and ensure that graduates are prepared to do well in college.

• **Students in grades 7–10** focus on core academic subjects to pass the state reading and math assessments and prepare for college entrance exams.
• **Juniors and seniors** continue taking demanding college preparatory courses in English, math, science and social studies, including seminar work and electives.
• **Students** earn college credits in their junior and senior years through a partnership with Cincinnati State Technical and Community College.
• **Western Hills students** have access to Advanced Placement (AP) and College Credit Plus courses.
• **Teacher teams** work with the same students for one year or more to improve student academic achievement.

**GRAD Cincinnati students must:**

• Maintain a minimum 2.5 Grade Point Average (GPA) and graduate on time
• Attend a Summer Bridge program
• Participate in Summer Institute programs

**Earn Credentials in Emergency Medical Services Pathway**

Through a partnership with Cincinnati State Technical and Community College, Western Hills offers the Emergency Medical Services Pathway. This pathway allows students the no-cost opportunity to explore, pursue and earn the EMT-Basic Certificate.

Careers in this field are expected to grow 23 percent by 2022. Students can earn transferable college credits, participate in college-level work and be well on their way to careers in the EMS pathway, which includes emergency medical technician (EMT), firefighter, police officer, security personnel and more.

**Explore:** 7th through 12th graders explore pathway courses to learn about related topics.

**Pursue:** 9th through 12th graders engage in coursework focused on this career field, which can lead to eligibility to enroll in the Emergency Medical Technician Program to pursue certification.

**Earn:** 12th graders enroll in the Emergency Medical Technician Program and, upon successful completion, will test and can earn certification.

**Course Offerings by Grade Level:**

• **7th and 8th Grade:** American Criminal Justice System
• **9th, 10th and 11th Grade:** Foundations of Public Safety
• **12th Grade:** Emergency Medical Technician Program, English 12
• **College:** Continue coursework to gain advancement and additional certifications

**Advanced Placement Courses**

• English Language and Composition
• Environmental Science
• Human Geography
• Psychology
• Spanish Language and Culture
• Statistics
• U.S. Government and Politics

**College Credit Plus Courses**

**In-school Options**

(college-level classes)

• Emergency Medical Technician (EMT)
• English

**Career-Technical Education**

• Firefighting and Emergency Medical Services

**Industry Credential**

• Firefighting and Emergency Medical Services
Employment Pipeline

- Firefighting and Emergency Medical Services

World Language

- Spanish

Extracurricular Activities

Western Hills—Home of the Mustangs

- Baseball (boys)
- Basketball (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- A.W.A.K.E. (Adolescent Women Attaining Knowledge and Empowerment)
- Cheerleading
- Choir
- Dance Team
- Destination: Success After School
- Drill Team
- Key Club
- M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
- Newspaper
- Photography Club
- Student Ambassadors
- Student Council
- Yearbook

In partnership with Cincinnati State, Western Hills offers the Emergency Medical Services Pathway.
Withrow University High School

2488 Madison Road, Hyde Park (45208)
Principal Jerron Gray
Grades: 7–12
Phone: (513) 363 9200
Fax: (513) 363 9220
withrow.cps.k12.org

About Withrow
• School-based health center and new dental center provide services to students.
• Community service required.
• Recipient of 2013 I-Tech grant to increase technology access for students.
• Every student, grades 7–12, has access to a technology device (1-to-1 technology access).
• Over 24 hours of college credit available through dual enrollment.
• In 2007, renovations to Withrow’s athletic field, track and stadium and a new 1,500-seat gymnasium completed.
• Renovated historic building, built in 1919, a landmark with 114-foot clock tower and arched footbridge.
• A uniform school
• Specialized classrooms for students with special needs, with CPS’ Department of Student Services
• AdvancED accreditation

Rigorous academic preparation that leads students to achievement in college is the hallmark of Withrow University High School’s academic curriculum. Each student’s success is important, with every student focused on graduating with a college acceptance letter in hand.

Withrow’s one-on-one College Center gives students and families extensive guidance on how to choose a college, gain admission and secure scholarships. Partnerships with Xavier University, Miami University, University of Cincinnati and Cincinnati State Technical and Community College allow students to take courses for dual high school and college credits.

The Prep Academy for 7th through 10th graders focuses on the transition into high school with rigorous academics and preparation for Ohio tests and college-entrance tests. Students gain a strong foundation in English, mathematics, science and social studies, with the goal of passing the seven end-of-course exams on the first try. Technology courses also are integrated at each grade level.

Withrow’s High School of Business offers rigorous business courses with a project-based curriculum to help students excel in college-level business administration programs.

The Senior Institute, for 11th and 12th graders, provides students with pathways toward college:
• College Preparatory courses—Students enter postsecondary education prepared for study in their fields of interest.
• College Credit Plus—Students can receive high school and college credits for designated core and elective classes, including English, math, science, Spanish, business, sociology and psychology.

The Withrow Advantage:
• A disciplined and highly structured environment keeps students focused.
• Incentive programs promote academic achievement and good behavior.
• A three-week Summer Bridge program helps incoming 7th, 8th and 9th graders prepare for high school work.
• Course work for 11th and 12th grades helps students explore interests for college majors.
• Over 80 percent of graduating seniors receive college scholarships and grants.
• Partnership with FamiliesFORWARD, a social service agency, provides support to students and families on issues that could affect students’ learning. MalesFORWARD encourages fathers to be involved.
• Other partnerships: Western & Southern Financial Group, LensCrafters (Luxottica Group) and the Frost Brown Todd law firm.
• Students are required to utilize Schoology and Google Apps for Education.

Advanced Placement Courses
• Calculus AB
• English Language and Composition
• Environmental Science
• Psychology
• Statistics

College Credit Plus Courses
In-school Options (college-level classes)
• Anatomy & Physiology
• English
• Financial Accounting

Career-Technical Education
• High School of Business

World Languages
• French
• Spanish
Extracurricular Activities

Withrow — Home of the Tigers

- Baseball (boys)
- Basketball (boys & girls)
- Bowling (boys & girls)
- Cross Country (boys & girls)
- Football (boys)
- Soccer (boys & girls)
- Softball (girls)
- Track (boys & girls)
- Volleyball (girls)
- Wrestling (boys)
- Academic Club
- Cheerleading
- Community Service Club
- Drill Team — Tigerettes
- Dynasty Dance Team
- Marching Band
- M.O.R.E. (Men Organized, Respectful and Educated)
- Young Men's Club
- National Honor Society
- Orchestra
- Tutoring Program — FamiliesFORWARD

Withrow’s High School of Business offers **rigorous business courses with a project-based curriculum** to help students excel in college-level business administration programs.
Woodward Career Technical High School

Woodward Career Technical High School blends career interests and academic preparation into the school’s entire curriculum. Offering three Career Academies (programs), Woodward provides students with the educational foundation and hands-on experience needed to be successful and productive lifelong learners.

Students in grades 7 and 8 attend classes on a separate floor and have early exposure to all Career-Technical Education programs, including career exploration and introductions to professionals. After two years of exploration, students select a Career Academy in which to focus.

Woodward’s $41-million building is designed especially to accommodate its programs, which allow students to explore interests in construction, health, bioscience, engineering, manufacturing, electricity and carpentry.

All of Woodward’s academic programs prepare students for both college and apprenticeship training.

Woodward’s Career Academies—“Credentials for All”

All Woodward juniors and seniors are prepared for the ACT Work Keys National Career Readiness Certificate that applies toward work readiness as well as graduation.

Career-Technical Education

Advanced Manufacturing Technologies

The manufacturing industry boasts one of the fastest-growing job sectors. Based in technology and electronics, career pathways in manufacturing include cars, computers, cell phones, refrigerators, televisions and more.

As part of a pre-engineering curriculum, students will focus on engineering solutions to manufacturing problems using computer-aided design (CAD) and “lean manufacturing” principles. Students can achieve the Manufacturing Skill Standards Council’s Full Certified Production Technician (CPT) and certificates in Welding and OSHA 10—credentials that make them sought-after employees.

Building Technologies

The Building Technologies Academy introduces learners to the career path of construction: construction management, safety management and construction technologies. These fields require two years of college and, in some fields, a bachelor’s or master’s degree.

Through Woodward’s pre-apprenticeship program, students are introduced to carpentry, electrical and plumbing. These fields require training in an apprenticeship program after high school graduation.

Health Technology

This hands-on program introduces students to the fields of biotechnology, laboratory science, nutrition, sports medicine and patient-care support. Health and bioscience careers are among the top employing fields in the nation.

Students can earn certifications in Professional Rescuer CPR and AED with First Aid, American Heart Association Bloodborne Pathogens Training Part I, OSHA 10 Training Part I & II, State Tested Nursing Assistant Certified Nurse’s Aide, Patient Care Tech, Phlebotomy (blood work) and Pharmacy Tech. These certifications give students the tools needed to qualify for careers in a competitive workforce.

Industry Credentials

- Medical Bioscience
- Patient Care
- Phlebotomy
- State Tested Nursing Assistant (STNA)

Employment Pipeline

- Cincinnati Chamber: Manufacturing

Advanced Placement Courses

- Human Geography
- Psychology
- Statistics

World Language

- Spanish
Extracurricular Activities
Woodward—Home of the Bulldogs
• Baseball (boys)
• Basketball (boys & girls)
• Football (boys)
• Softball (girls)
• Track (boys & girls)
• Volleyball (girls)
• Wrestling (boys)
• Academic Team
• After-school Tutoring
• Art Club
• Band
• Beautiful Bulldogs
• Cheerleading
• Dance Team
• Girls with Pearls
• Instrumental Music
• M.O.R.E. (Men Organized, Respectful and Educated) Young Men’s Club
• Philanthropy
• Robotics Club
• Student Government
• The Cincinnati Club
• Woodward Step Team

Woodward’s $41-million building is designed especially to accommodate its programs, which allow students to explore interests in construction, health, bioscience, engineering, manufacturing, electricity and carpentry.
**Application Sample**

Cincinnati Public Schools 7th 9th Grade High School Online Application
Screen Sample for 2022 23 school year
For all CPS high schools except Lighthouse School, Oyler School, School for Creative and Performing Arts (SCPA) & Walnut Hills

Parents or Guardians, if your CPS student is entering the application at school, please fill out this form with your child and sign below to indicate approval of the choices. Send the form to school with your child to use as a guide when entering an application.

This form is similar to what you will see on the computer screen when submitting a high school application.

<table>
<thead>
<tr>
<th>Student’s Name (please print)</th>
<th>Current School Name</th>
</tr>
</thead>
</table>

Please enter your Student Identification number:

<table>
<thead>
<tr>
<th>Choice</th>
<th>School Name</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do you have a sibling at your No. 1 choice school? [Yes] [No]

If yes, enter the sibling’s name

Parent or Guardian Signature ___________________________ Date ___________________